



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriquez@doe.k12.de.us

Funding Period: Fiscal Year 2023

**Delaware Department of Education
2022-2023 School Year**

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

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For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: Milford School District		
DISTRICT/CHARTER STREET ADDRESS: 906 Lakeview Ave	CITY: Milford	ZIP CODE: 19963

Main Contact Information

CONTACT NAME: Sara Croce	CONTACT PHONE NUMBER: 302-422-1609
CONTACT EMAIL ADDRESS: scroce@msd.k12.de.us	

District/Charter Name	School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
Milford School District	(668) Banneker (Benjamin) Elementary School	\$164,155.00		\$105,490	
Milford School District	(675) Milford Central Academy	\$308,997.00			
Milford School District	(678) Milford Senior High School	\$282,494.00			
Milford School District	(673) Mispillion Elementary	\$193,123.00		\$124,342	
Milford School District	(670) Morris (Evelyn I.) Early Childhood	\$143,198.00		\$87,862.00	
Milford School District	(672) Ross (Lulu M.) Elementary School	\$224,556.00		\$144,798	
			\$1,316,523.00		\$462,492

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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: DISTRICTWIDE- Pending Board Approval of Waiver		
SCHOOL STREET ADDRESS: 906 Lakeview Ave	CITY: Milford	ZIP CODE: 19963

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
1.0 FTE Student and Family Interventionist - EL	101,333.00	Student and Family Interventionist will assist with engaging EL families and increasing attendance and connection families to resources to ensure academic success of their students both inside our schools and outside in our communities.	<input checked="" type="checkbox"/>
1.0 FTE Student Learning Specialist – EL	107,500.00	Specialist will focus on EL student achievement, identifying gaps, and providing support to the team of EL staff members throughout our schools to plan curriculum and identify needs for EL students.	<input checked="" type="checkbox"/>

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SCHOOL NAME: Lulu Ross Elementary		
SCHOOL STREET ADDRESS: 311 Lovers Lane	CITY: Milford	ZIP CODE: 19963

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
1.0 FTE – MLL Teacher M. Brooks	125,353.25	Additional EL staff reduce caseloads to allow EL teachers to focus on needs and curriculum development for our EL students and target instruction to best meet their academic needs.	<input checked="" type="checkbox"/>
Support the Excess costs of Reading Interventionist	30,327.75	Though we are fortunate to qualify for Reading Intervention positions in all of our schools, the funding is not enough to cover the entire position. These funds will allow us to maintain the position providing reading supports and interventions.	<input checked="" type="checkbox"/>
Support Academic Learning Center for after school and summer programs	30,821.00	The district has identified a need for providing additional instructional opportunities after school and during the summer months focusing on English Learners and low income students. After-school programs allow for a blend of both academic and social skill building. Summer	<input checked="" type="checkbox"/>

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		<p>programming supports year-round student involvement to ensure students are maintaining or increasing proficiency before advancing to the next grade level. Using a combination of the new federal funding through ESSERF and the State allocated Opportunity funds, the district will continue to provide and enhance after school and summer program offerings to address learning loss from the pandemic and increase achievement for EL and LI students specifically</p>	
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<u>Mental Health and/or Reading (if applicable) (05311)</u>	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 			
1.0 FTE School Counselor	102,750.00	Milford School District will continue to use the mental health opportunity funds to support an additional certified school counselor. This position collaborates with the current staff to better support the mental health needs of low-income and EL students. The counselor will also work with the Student and Family Interventionist to review cases and assist families with resources throughout the community. The counselor meets with students to provide counseling individually and in groups for trauma to include but not be limited to, divorce support, grief, abuse, emotional trauma, and drug exposure.	<input checked="" type="checkbox"/>

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.37 FTE PT Para to support Reading Interventions	42,048.00	Any funds remaining after employing the School Counselor will be utilized to provide additional reading support for identified tier 3 students. This will be in the form of push-in and pull-out models for all grade levels targeting low income and EL students.	<input checked="" type="checkbox"/>
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SCHOOL NAME: Morris Early Childhood Center		
SCHOOL STREET ADDRESS: 8906 Third Street	CITY: Lincoln	ZIP CODE: 19960

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
PreK/Early Childhood Coordinator to support increased K Readiness	67,222.00	Increase the focus on early childhood support by employing a PreK/Early Childhood Coordinator to identify students including, LI and EL students that need to be evaluated and supported to prepare for K Readiness.	<input checked="" type="checkbox"/>
Support the Excess costs of Reading Interventionist	33,327.75	Though we are fortunate to qualify for Reading Intervention positions in all of our schools, the funding is not enough to cover the entire position.	<input checked="" type="checkbox"/>

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		These funds will allow us to maintain the position providing reading supports and interventions.	
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<u>Mental Health and/or Reading (if applicable) (05311)</u>	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 			
0.5 FTE School Counselor	87,862.00	<p>Milford School District will continue to use the mental health opportunity funds to support an additional certified school counselor. This position collaborates with the current staff to better support the mental health needs of low-income and EL students. The counselor will also work with the Student and Family Interventionist to review cases and assist families with resources throughout the community. The counselor meets with students to provide counseling individually and in groups for trauma to include but not be limited to, divorce support, grief, abuse, emotional trauma, and drug exposure.</p>	☒

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SCHOOL NAME: Mispillion Elementary School		
SCHOOL STREET ADDRESS: 310 Lovers Lane	CITY: Milford	ZIP CODE: 19963

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
1.0 FTE MLL Teacher	100,000.25	Additional EL staff reduce caseloads to allow EL teachers to focus on needs and curriculum development for our EL students and target instruction to best meet their academic needs.	X
Support the Excess costs of Reading Interventionist	30,327.75	Though we are fortunate to qualify for Reading Intervention positions in all of our schools, the funding is not enough to cover the entire position. These funds will allow us to maintain the position providing reading supports and interventions	<input checked="" type="checkbox"/>
Support Academic Learning Center for after school and summer programs	30,821.00	The district has identified a need for providing additional instructional opportunities after school and during the summer months focusing on English Learners and low income students. After-school programs allow for a blend of both academic and social skill building. Summer programming supports year-round student involvement to ensure students are maintaining or increasing proficiency before advancing to the next grade level. Using a combination of the new federal funding	<input checked="" type="checkbox"/>

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		<p>through ESSERF and the State allocated Opportunity funds, the district will continue to provide and enhance after school and summer program offerings to address learning loss from the pandemic and increase achievement for EL and LI students specifically</p>
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<u>Mental Health and/or Reading (if applicable) (05311)</u>	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 			
1.0 FTE School Counselor	124,342	<p>Milford School District will continue to use the mental health opportunity funds to support an additional certified school counselor. This position collaborates with the current staff to better support the mental health needs of low-income and EL students. The counselor will also work with the Student and Family Interventionist to review cases and assist families with resources throughout the community. The counselor meets with students to provide counseling individually and in groups for trauma to include but not be limited to, divorce support, grief, abuse, emotional trauma, and drug exposure.</p>	<input checked="" type="checkbox"/>

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SCHOOL NAME: Benjamin Banneker Elementary		
SCHOOL STREET ADDRESS: 449 North Street	CITY: Milford	ZIP CODE: 19963

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
1.0 FTE MLL Teacher	100,000.25	Additional EL staff reduce caseloads to allow EL teachers to focus on needs and curriculum development for our EL students and target instruction to best meet their academic needs.	<input checked="" type="checkbox"/>
Support the Excess costs of Reading Interventionist	30,327.75	Though we are fortunate to qualify for Reading Intervention positions in all of our schools, the funding is not enough to cover the entire position. These funds will allow us to maintain the position providing reading supports and interventions	X
Support Academic Learning Center for after school and summer programs	30,821.00	The district has identified a need for providing additional instructional opportunities after school and during the summer months focusing on English Learners and low income students. After-school programs allow for a blend of both academic and social skill building. Summer programming supports year-round student involvement to ensure students are maintaining or increasing proficiency before advancing to	<input checked="" type="checkbox"/>

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		<p>the next grade level. Using a combination of the new federal funding through ESSERF and the State allocated Opportunity funds, the district will continue to provide and enhance after school and summer program offerings to address learning loss from the pandemic and increase achievement for EL and LI students specifically</p>	
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<u>Mental Health and/or Reading (if applicable) (05311)</u>	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 			
1.0 FTE School Counselor	105,490.00	<p>Milford School District will continue to use the mental health opportunity funds to support an additional certified school counselor. This position collaborates with the current staff to better support the mental health needs of low-income and EL students. The counselor will also work with the Student and Family Interventionist to review cases and assist families with resources throughout the community. The counselor meets with students to provide counseling individually and in groups for trauma to include but not be limited to, divorce support, grief, abuse, emotional trauma, and drug exposure.</p>	<input checked="" type="checkbox"/>

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SCHOOL NAME: Milford Central Academy		
SCHOOL STREET ADDRESS: 1021 N. Walnut St.	CITY: Milford	ZIP CODE: 19963

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
1.0 FTE – MLL Teacher	128,588.75	Additional EL staff reduce caseloads to allow EL teachers to focus on needs and curriculum development for our EL students and target instruction to best meet their academic needs.	<input checked="" type="checkbox"/>
1.0 FTE Student and Family Interventionist	134,312.50	Student and Family Interventionist will assist with engaging EL families and increasing attendance and connection families to resources to ensure academic success of their students both inside our schools and outside in our communities.	<input checked="" type="checkbox"/>

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SCHOOL NAME: Milford High School		
SCHOOL STREET ADDRESS: 1021 N. Walnut St.	CITY: Milford	ZIP CODE: 19963

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
1.0 FTE – MLL Teacher	118,588.75	Additional EL staff reduce caseloads to allow EL teachers to focus on needs and curriculum development for our EL students and target instruction to best meet their academic needs.	<input checked="" type="checkbox"/>
1.0 FTE Student and Family Interventionist	116,850.25	Student and Family Interventionist will assist with engaging EL families and increasing attendance and connection families to resources to ensure academic success of their students both inside our schools and outside in our communities.	<input checked="" type="checkbox"/>

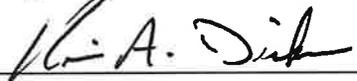
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Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Kevin A. Dickerson, Ed.D.

Signature:  Date: 8/3/2022

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Sara E. Croce, DBA

Signature:  Date: 8/3/2022

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education

Signature:  Date: 8/23/22

 8/23/22